



## *Create Safer Schools • Save Time • Recover Money AND Achieve Higher Performance*

**It's no secret;** your responsibilities as an administrator have increased significantly. You're challenged every day to fulfill the core mandates of getting students to attend school, keeping them safe, improving academic performance, and achieving higher graduation rates.

On top of these growing demands, you also have to comply with ever-expanding laws and imperatives to reduce bullying, cyber-bullying, and discrimination. However, managing these competing and disparate responsibilities, and knowing what actions to take, can be perplexing.

Community Matter's **Whole School Climate 360** Assessment (WSC360) provides a roadmap for your success. It starts with a comprehensive, district-wide assessment and analysis process that identifies strengths, weaknesses and gaps in your district's climate improvement efforts.

As a result it provides specific solution-based recommendations that can enhance school safety and reduce suspensions, while also improving attendance,



increasing academic achievement and recovering much of the time and money expended dealing with disciplinary incidents.

Each **WSC360** is customized and priced based on the size of your district, the scope of your assessment and the specific circumstances of your climate.



*"Community Matter's Whole School Climate 360 is the leading edge approach in school climate improvements. They take a deep dive under the district's hood and come up with excellent recommendations for programs, services and policy improvements so schools can better serve all students."*

**Daryl Thiesen,**  
Prevention Programs Coordinator II,  
Kern County Superintendent of Schools, CA

**Call to schedule a 30-minute, no-cost, no-obligation discovery session**

LeeAnn Lichnovsky 707-823-6159 ext. 111 [leann@community-matters.org](mailto:leann@community-matters.org)



Empowering Youth  
Transforming Communities



### 5 Stages of the WSC360

- 1) **ASSESS CLIMATE** – Conduct a comprehensive assessment utilizing written and oral interviews with key leaders to gain a deeper understanding of your existing District climate issues, initiatives, policies and procedures;
- 2) **DESIGN PROCESS** – Customize a set of processes and tools we’ll use to obtain an in-depth understanding of your school climate (includes surveys, one-on-one and group interviews, in-depth focus groups with stakeholders and a detailed review of discipline policies);
- 3) **IMPLEMENT PROCESS** – Gather input and conduct the analysis;
- 4) **REVIEW FINDINGS** – Organize and synthesize the gathered information;
- 5) **PROVIDE RECOMMENDATIONS** – Develop a comprehensive report, including key findings and a set of effective and best-practice recommendations for strengthening your District’s school climate.

## Impact

*“Community Matters’ professionalism and skill in school climate improvement is second to none.”*

**Dr. Ken Wallace**, Superintendent,  
Maine Township High School District 207, Park Ridge, IL

Based on a two-year independent study, it has been shown that schools where our evidence-based Safe School Ambassadors program was implemented as designed experienced a **33% DECREASE IN SUSPENSIONS**. This contrasts with control schools, where suspensions increased by 10% during the same time period.

### Suspension Loss & Cost Calculator

What will bullying, cyber-bullying and harassment cost your school this year?

Do our quick, easy calculation to see how much you could recover and save, just by reducing suspensions.

- Get the facts yourself in under 5 minutes
- Reduce your losses and costs this year

[www.community-matters.org/calculator](http://www.community-matters.org/calculator)

### Reduce Suspensions, Increase Attendance & Improve Academic Performance

Over a five-year period, the Petaluma City School District (CA) adopted and implemented a school climate improvement plan. They replaced school resource officers with student and family specialists, replaced punitive disciplinary policies with formative ones, provided extensive training and support for staff and invested in engaging and empowering students to be positive contributors. While more than doubling its population of Limited English Proficiency students, the district experienced:

- 34% fewer suspensions, and 28.5% fewer suspension days
- 2% increase in attendance, resulting in \$950,000 more in annual revenue
- 11% performance improvement on state standardized tests

For more information, please contact:

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