

BA UASI Funded Restorative Practices Intake & Application

Community Matters is fortunate to have generous partners that invest funding to support school and district efforts to create safe, welcoming, and inclusive schools for all. Funding is available for Restorative Practices trainings through the Bay Area Urban Area Security Initiative (BA UASI) in the 12 county San Francisco Bay Area Region (Alameda, Contra Costa, Marin, Monterey, Napa, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma). To determine if your school qualifies for funding to support Restorative Practices trainings, please complete, and sign this Intake, Application and Agreement form.

District/Educational Ag	gency:			
City:	County:	S	tate:	Zip:
Applicant Name:		Role:		
Phone:				
Number of Schools:	Grade Levels Served:			
Total # of Students:	Total # of Distr	ict Staff:	Site-bas	ed Staff:
Socioeconomically Dis	advantaged %:	School Demo	graphics:	

Please answer the following questions:

Please share why Restorative Practices training is needed at your school; include any recent

changes, challenges, and concern.

What, if any, previous training has staff had in Restorative Practices? Has all staff had the same training?

Is staff currently utilizing Restorative Practices on campus? If so, how?

Please list other student focused prevention, intervention, and SEL programs currently in place (i.e. PBIS, assemblies, mentoring, peer mediation, restorative practices etc.):

This request is for the following training(s):

All trainings are delivered as designed; modifications are not grant eligible. Minimum and maximum participant numbers must be honored for grant acceptance.

Introduction to Restorative Practices:

□ Restorative Practices for Administrators (20-35 participants)

One-day training for administrative-level staff. Provides an overview of Restorative Practices and implementation strategies.

Overview of Restorative Practices (20-35 participants per session)

One-day of training for all school staff (certificated and classified) divided into two 3-hour sessions. Provides an overview of Restorative Practices.

□ Restorative Practices Skills and Circles (20-35 participants)

Two-day training for school staff working directly with students. Provides an in-depth foundation of Restorative Practices and skills practice with the Restorative Continuum.

*Please note that the above services are designed to provide varying levels of Restorative Practices foundational training based on participants' intended usage of Restorative Practices. It is not recommended that participants attend multiple introductory courses, as there will be overlap of information.

Expanded Restorative Practices:

For districts experienced with Restorative Practices implementation

Restorative Practices for Families (20-35 participants)

Virtual or in-person sessions for families. Provides an overview of Restorative Practices and tools to use with students at home.

□ Formal Restorative Conferencing (15-25 participants)

Two-day training for staff experienced in Restorative Practices. Provides training in facilitating restorative conferences.

□ Strengthening and Sustaining Restorative Practices (20-35 participants)

One-day training for previously trained and experienced staff. Provides skills and tools to enhance and expand restorative impact.

Signature and Agreement: By submitting this application, if funded, we commitment to implementing the practices indicated in this grant application as designed and with fidelity to the best of our ability and maintaining the minimum number of training participants.

Signature:	Title:	Date: